

Art Year Group Overview



	Autumn	Spring	Summer
Year 1	<p>Using materials and techniques</p> <ul style="list-style-type: none"> ✓ Use a range of materials creatively to design and make products ✓ Develop a range of art and design techniques in using colour, pattern, texture, line, shape, form and space 	<p>Animal, insect and flower prints</p> <ul style="list-style-type: none"> ✓ Make paintings and models of flowers, animals and insects using a range of materials including clay. ✓ Learn about the work of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work (<i>Poppies Blooming</i>, 1873; by Claude Monet <i>Sunflowers</i>, 1888; by Vincent Van Gogh, Picasso animal drawings, <i>Steven Lingham – paints insects</i>) 	<p>Holiday Pictures/Photographs</p> <ul style="list-style-type: none"> ✓ Develop a range of art and design techniques in using colour, pattern, texture, line, shape, form and space. ✓ How photographs are used to record our holidays. ✓ Make a collage using a range of materials to create a holiday scene.
Year 2	<p>Real life events</p> <ul style="list-style-type: none"> ✓ To use drawing, painting and sculpture to develop and share ideas, experiences and imagination. ✓ Examine real works depicting Bonfire Night to discuss and share ideas. ✓ Look at paintings/photos of the same area today. Notice similarities and differences. 	<p>Artist depictions</p> <ul style="list-style-type: none"> ✓ Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. ✓ Look at the works of Degas, Renoir, Leger and Chagall on their depictions of circus scenes. 	<p>Costume design</p> <ul style="list-style-type: none"> ✓ To use a range of materials creatively to design and made products (police, nurse, supermarket worker, firefighter uniforms).
Year 3	<p>Prehistoric Cave Paintings</p> <ul style="list-style-type: none"> ✓ Create sketch books to record observations and use them to review and revisit ideas, and collect visual material to help develop ideas ✓ Use a range of techniques including drawing, painting and sculpture with a range of materials. 	<p>Roman Sculpture</p> <ul style="list-style-type: none"> ✓ Improve mastery of techniques such as drawing painting and sculpture with materials (e.g. pencil, charcoal, paint, clay) ✓ Learn about the greatest artists, architects and designers in history 	<ul style="list-style-type: none"> ✓ Improve mastery of art & design techniques such as drawing, painting and sculpture with materials (e.g. pencil, charcoal, paint, clay) ✓ Creating our own tomb wall painting ✓ Making an Ancient Egyptian headdress
Year 4	<ul style="list-style-type: none"> ✓ In Art, we'll be finding out: ✓ About hot and cold colours ✓ About using different materials and techniques to represent a volcano ✓ The children should create a piece of art using paint, glued-on materials, layering, etc., to depict a volcanic eruption. Provide a variety of materials and paints for this, e.g. cotton wool could be painted grey to represent smoke and gas, pieces of bark to represent trees growing on the side of the volcano that are being burnt by the lava, orange chiffon to represent flames, and so on. The children can mix the paint themselves to get suitable colours. 	<ul style="list-style-type: none"> ✓ Picasso's cubist period ✓ Improve mastery of techniques such as drawing painting and sculpture with materials (e.g. pencil, charcoal, paint, clay) ✓ Learn about the greatest artists, architects and designers in history 	<ul style="list-style-type: none"> ✓ Portraits ✓ Hoban – (The Ambassador) & other great Tudor artist imagery in work ✓ Elizabeth I v Cromwell who was painted warts & all ✓ Andy Warhol

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Year 5	<p>World war artwork- using different mediums to create one composition. Create sketch books to record observations and use them to review and revisit ideas, and collect visual material to help develop ideas Improve mastery of techniques such as drawing painting and sculpture with materials (e.g. pencil, charcoal, paint , clay) About the greatest artists, architects and designers in history</p>	<p>Pottery Improve mastery of techniques such as drawing painting and sculpture with materials (e.g. pencil, charcoal, paint , clay) About the greatest artists, architects and designers in history</p>	<p>Fashion Design Improve mastery of techniques such as drawing painting and sculpture with materials (e.g. pencil, charcoal, paint , clay) About the greatest artists, architects and designers in history</p>
Year 6	<p>Street Art (Banksy) Create sketch books to record observations and use them to review and revisit ideas, and collect visual material to help develop ideas About the greatest artists, architects and designers in history</p>	<p>Local survey; White Hart Lane and The Emirates Football Stadium stadium Abstract, abstracted and figurative Sculpture to compliment architecture.</p>	<p>Paper Sculptures (London Landmarks) Improve mastery of techniques such as drawing painting and sculpture with materials (e.g. pencil, charcoal, paint , clay) About the greatest artists, architects and designers in history</p>

