


St Scholastica's Catholic Primary School Pupil Premium Grant (PPG)

Total number of pupils on roll from Reception to Yr. 6	209	
Total number of pupils eligible for the PPG	116	
PPG funding per pupil	£900	
Total of PPG funding received in 2014-2015	£90,000	

Provision in 2013-14

Pupils eligible to benefit from the PPG during 2013-14 will have benefited from one or more of the following, which have been funded or part funded through the PPG:

How we plan to spend the money

The majority of the funding will be spent on employing additional staff which includes:

- Extra teacher to provide 1:1 tuition and small group work on personalised programmes of learning especially writing with Mr Blackham and Ms Cousins.
- Support groups for Yr 1 phonics and those from Yr 2 who did not make expected standard at end of Yr 1
- Further development of lesson studies including focus on marking, feedback and assessment to ensure QFT.
- Extra teacher in Yr6 so that children therefore receive more focused teaching.
- Teaching Assistants who work with individual and groups of children on intervention programmes for reading writing and maths in all year groups.
- Group support for Yr 2 children to gain level 3 in reading, writing and maths by Mrs Mulholland.
- Additional support in reading for Year 1, 2, 3, 4 and Year 6
- Additional teacher non- contact time for marking and feed back
- PE support for all classes and after school clubs
- Introduce Read, Write Inc for Reception to Yr 2
- Buy in extra SALT and EP time
- ASpace funding
- Easter school
- Additional support identified following end of autumn term data analysis to support any pupils at risk of not achieving end of year targets.
- Curriculum enrichment and enhancement activities
- Development of Middle Managers to enhance curriculum development and targeted early intervention

Extra-Curricular support:

- After School Clubs and Breakfast Clubs.
- Subsidising costs of Yr. 6 School Journey to Kench Hill & other trips

Other spending includes:

- Purchase of Read, Write Inc. for Reception to Yr. 2

Spending of PPG grant totalling £90,000 2013-14

Additional teacher	£29,000
TA support	£17,500
Additional PPA cover	£ 8,000
Lesson Studies	£ 7,200
Easter School	£ 3,000
Yr 6 Residential	£ 3,000
School Educational Visits	£ 1,000
Additional EP time	£ 1,500
Additional SALT time	£ 1,500
PE Support	£ 7,700
ASpace funding	£ 4,000
Read, Write, Inc	£ 2,600
Curriculum enrichment and enhancement activities	£ 2,000
CPD	£ 2,000
Total spending	£90,000

Measuring the impact of PPG funding in 2013-14

Support	Impact						
Whole school:- Lesson studies CPD marking & feedback Targeted CPD	Yr	Reading		Writing		Maths	
		PPG School	PPG national	PPG School	PPG national	PPG School	PPG national
	KS 1	14.3	15	13.6	13.7	14.1	15
	KS 2	27.8	27	28.3	27.5	28.3	26.2
	<ul style="list-style-type: none"> KS 1 school average APS for PPG a in all three areas is below the national KS 2 school average APS for PPG a in all three areas is above the national Gaps are closed from KS 1 to KS 2 						
	Yr. group	PPG APS gain	Non PPG APS gain				
	Yr 1	3.8	3.7				
	Yr 2	4.8	6				
	Yr 3	2.4	2.3				
	Yr 4	3.5	4				
	Yr 5	3.2	3.1				
	Yr 6	3.8	4.8				
	Total	3.6	3.9				

	<ul style="list-style-type: none"> • Average APS for the whole school there is very little difference between progress of PPG and non PPG. • See additional school analysis sheets 																																				
Year 1 & 2 phonics	<p>Phonics screening check 2014: Y1 - 83% Y2 retake – 60%</p> <ul style="list-style-type: none"> • There is a three year upward trend in those gaining <table border="1"> <thead> <tr> <th>Year</th> <th>PPG</th> <th>Non PPG</th> </tr> </thead> <tbody> <tr> <td>2014</td> <td>79%</td> <td>88%</td> </tr> <tr> <td>2013</td> <td>65%</td> <td>80%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Gap has closed from previous year between the two groups 	Year	PPG	Non PPG	2014	79%	88%	2013	65%	80%																											
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Year 2 Level 3 support	<ul style="list-style-type: none"> • Rise in % gaining level 3 is a three yr. trend. <table border="1"> <thead> <tr> <th>Year</th> <th>Reading 3+</th> <th>Writing 3+</th> <th>Maths 3+</th> </tr> </thead> <tbody> <tr> <td>2014</td> <td>23</td> <td>13</td> <td>17</td> </tr> <tr> <td>2013</td> <td>20</td> <td>7</td> <td>7</td> </tr> <tr> <td>2012</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Children targeted to achieve level 3 in Year 2</p> <table border="1"> <thead> <tr> <th>Yr 2 SATS 2013 level 3+</th> <th>Reading (targeted 2 non PPG & 6 PPG)</th> <th>Writing (targeted 3 non PPG & 4 PPG)</th> <th>Maths (targeted 2 non PPG & 5 PPG)</th> </tr> </thead> <tbody> <tr> <td>Non PPG</td> <td>100%</td> <td>66%</td> <td>100%</td> </tr> <tr> <td>PPG</td> <td>83%</td> <td>50%</td> <td>60%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • There were more PPG children targeted for higher level support from previous year • Rise in % of PPG achieving level 3 in maths. 	Year	Reading 3+	Writing 3+	Maths 3+	2014	23	13	17	2013	20	7	7	2012	0	0	0	Yr 2 SATS 2013 level 3+	Reading (targeted 2 non PPG & 6 PPG)	Writing (targeted 3 non PPG & 4 PPG)	Maths (targeted 2 non PPG & 5 PPG)	Non PPG	100%	66%	100%	PPG	83%	50%	60%								
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Year 6 support level 4 Year 6 support level 6	<table border="1"> <thead> <tr> <th>Yr 6 SATS 2014 PPG - 18 NPPG - 12</th> <th>Read Non PPG</th> <th>Read PPG</th> <th>Write Non PPG</th> <th>Write PPG</th> <th>Maths Non PPG</th> <th>Maths PPG</th> <th>SPA G Non PPG</th> <th>SPAG PPG</th> </tr> </thead> <tbody> <tr> <td>L4+ 30</td> <td>92%</td> <td>89%</td> <td>92%</td> <td>94%</td> <td>75%</td> <td>83%</td> <td>75%</td> <td>94%</td> </tr> <tr> <td>L5+</td> <td>42%</td> <td>39%</td> <td>33%</td> <td>28%</td> <td>42%</td> <td>11%</td> <td>70%</td> <td>40%</td> </tr> <tr> <td>L6+</td> <td>0%</td> <td>0%</td> <td>0%</td> <td>0%</td> <td>3%</td> <td>0%</td> <td>0%</td> <td>0%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • At 4+ PPG are above Non PPG in all areas bar reading where the difference is only one child • At level 5 there is a gap in maths but the other 3 areas are similar 	Yr 6 SATS 2014 PPG - 18 NPPG - 12	Read Non PPG	Read PPG	Write Non PPG	Write PPG	Maths Non PPG	Maths PPG	SPA G Non PPG	SPAG PPG	L4+ 30	92%	89%	92%	94%	75%	83%	75%	94%	L5+	42%	39%	33%	28%	42%	11%	70%	40%	L6+	0%	0%	0%	0%	3%	0%	0%	0%
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Marking & feedback	Date	Teacher profile of marking & Feed back
	March 2012	Outstanding: 0% Good: 33% Requires Improvement: 0% Inadequate: 66%
	March 2013	Outstanding: 20% Good: 70% Requires Improvement: 10% Inadequate: 0%
	March 2014	Outstanding: 31% Good: 62% Requires Improvement: 7% Inadequate: 0%

- There is a three year upward trend in all teaching and learning gradings

Priorities for support from the PPG funding in 2014-15 – estimated funding £148.200

- Close the gap between higher level PPG and non PPG children by 10%.
- Close the gap between PPG children and their peers with a focus on year 3.
- To improve the social and emotional skills of the children to support their learning.
- Provide all children with a wide and varied curriculum to ensure each child's full potential is reached in all areas.
- Provide all EYFS children with a secure and good start to school.